# STAGE 4 - OBSERVATION SHEET

|  |  |  |  |
| --- | --- | --- | --- |
| Assessor name: |  | | |
| Date: |  | Centre: |  |

# STAGE 4 RIDE EVENTING - OBSERVATION SHEET

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO1 – VIVA Understand the training of young horses | 1.1 Explain a range of methods of training horses from birth to riding away*(Range = 3 or more)* |  |  |
| 1.2 Explain the training of young horses |
| 1.3 Explain the training scale |
| LO2 - Be able to ride safely | 2.1 Maintain health, safety and welfare of horse, self and others |  |  |
| LO3 – VIVA Understand how to progress the training of a dressage horse | 3.1 Describe the requirements of dressage tests from intro to Elementary |  |  |
| 3.2 Analyse the effect of a range of school movements on a dressage horses’ performance*(Range = 2 or more)* |
| 3.3 Explain potential problems in the horse’s way of going and methods to overcome them |
| 3.4 Describe the variations withing the pace |
| 3.5 Analyse the effect of transitions on a dressage horses’ performance |
| 3.6 Plan a work schedule for a dressage horse |

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO4- VIVAUnderstand how to progress the training of a show jumping horse | 4.1 Describe the requirements of different show jumping categories/levels |  |  |
| 4.2 Outline a training programme for introducing a horse to jumping |
| 4.3 Explain potential problems and suggest methods to overcome them |
| 4.4 Evaluate the value of grid work |
| 4.5 Plan a training schedule to progress a horse to show jumping 1.10m |
| 4.6 Explain factors that influence the distances between fences |
| LO5 – Be able to ride a trained horse in double bridle to develop its way of going | 5.1 Ride in an influential balanced position |  |  |
| 5.2 Evaluate the horse’s way of going in line with the Training Scale |
| 5.3 Use exercises to develop the horse |
| 5.4 Evaluate the effectiveness of the exercises carried out |
| 5.5 Justify a plan of work to develop the horse's training |

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Outcomes | Assessment criteria | Candidate name/ number | Candidate name/ number |
| LO6- Be able to ride an inexperienced dressage horse with a view to developing its way of going | 6.1 Ride in an influential balanced position |  |  |
| 6. Evaluate the horse’s way of going in line with the Training Scale |
| 6.3 Use exercises to develop the horse’s responsiveness to the aids |
| 6.4 Evaluate the effectiveness of the exercises |
| 6.5 Justify a plan of work to develop the horse's training |
| LO7-Be able to ride an experienced horse over show jumps up to 1.10m (3ft 7ins) with a view to developing its way of going | 7.1 Evaluate the horse in preparation for show jumping |  |  |
| 7.2 Ride the horse over a range of fences |
| 7.3 Evaluate the work undertaken |
| 7.4 Justify a plan of work to develop the horse's training |
| LO8 – Be able to ride a horse cross country over fences up to 1m (3ft 3ins) with a view to developing its way of going | 8.1 Evaluate the horse in preparation for cross country |  |  |
| 8.2 Ride the horse over a range of cross-country fences |
| 8.3 Evaluate the work undertaken |
| 8.4 Justify a plan of work to develop the horse's training and confidence |

**PLEASE HOLD ONTO OBSERVATION SHEETS FOR 3 MONTHS. CONFIDENTIALLY DESTROY AFTER THIS TIME**