# BHSI – RIDE OBSERVATION SHEET (Eventing Pathway)

**SECTION 3. RIDE AND ASSESS 1 EXPERIENCED SHOW JUMPING HORSE TO DEVELOP TRAINING**

(Session time approximately 30 mins. Including discussion with assessor.)

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| Assessor name: |  |
| Candidate name: |  |
| Date: |  | Centre: |  |

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| All red criteria and a minimum of 8 total criteria **must** be achievedMaintain health, safety and welfare of horse, self and others.Demonstrate competence to accurately assess horses for potential participation in eventing in the show jumping phase.Demonstrate competence to plan a ridden training session.Demonstrate competence to develop skill levels in horses over show jumps.Demonstrate competence to work with empathy, effect, feel and understanding for the horse’s capacity to learn and their wellbeing.Demonstrate and discuss the requirements of show jump riding for eventing competition up to and including 3\*.Show clear and accurate communication skills when discussing horses.Show understanding of systematic training of event horses for the show jumping phase.Be able to use the Training Scale as objective measurement criteria.Demonstrate competence to discuss development and future planning.Show ability to use a positive self-reflection process. |  |  |
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| **COMPETENT** |  **NOT YET COMPETENT**  |

 **PTO for General Criteria**

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|  | **Achieved?** |
| Prioritise the wellbeing and welfare of the horse | Y N |
| Interact and communicate with people effectively | Y N |
| Read and empathise with all equines | Y N |
| Show practical competence when handling horses and equipment | Y N |
| Maintain composure, focus and self-control at all times | Y N |
| Recognise own limitations and remain receptive and perceptive | Y N |
| Show ability to work in a pressurised situation subject to time constraints | Y N |
| Understand the role of the BHS within the equestrian community | Y N |
| Understand the links between coaching and competition | Y N |
| Self-reflect and evaluate performance | Y N |

**GENERAL CRITERIA FOR THE BHSI RIDING CERTIFICATES**