

<b>Introduction to horse care</b>	
<b>Health and Safety</b>	<ul style="list-style-type: none"> <li>• I can give examples of appropriate clothing to wear on a yard</li> <li>• I know who to report accidents or incidents to at my yard</li> <li>• I can list potential hazards I may come across on a yard</li> <li>• I can outline a basic hygiene procedure to follow</li> </ul>
<b>Behaviour and identification</b>	<ul style="list-style-type: none"> <li>• I can describe the behaviour and facial expressions of:             <ul style="list-style-type: none"> <li>a) a relaxed or asleep horse</li> <li>b) an unhappy or threatened horse</li> <li>c) an alert horse</li> </ul> </li> <li>• I can define the following terms:             <ul style="list-style-type: none"> <li>a) mare b) gelding c) horse d) pony</li> </ul> </li> <li>• I can identify:             <ul style="list-style-type: none"> <li>a) three horse colours b) five points of the horse</li> </ul> </li> </ul>
<b>Horse health and feeding</b>	<ul style="list-style-type: none"> <li>• I can list the five basic welfare needs</li> <li>• I can identify two signs of good health</li> <li>• I can list:             <ul style="list-style-type: none"> <li>a) two rules of feeding b) two suitable treats for horses</li> </ul> </li> <li>• I can describe the difference between hay, haylage and straw</li> </ul>
<b>Handling and leading</b>	<ul style="list-style-type: none"> <li>• I can approach a horse safely</li> <li>• I can put on and take off a headcollar</li> <li>• I can lead and turn a horse in walk</li> </ul>
<b>Grooming, tack and equipment</b>	<ul style="list-style-type: none"> <li>• I can identify three parts of:             <ul style="list-style-type: none"> <li>a) a bridle b) a saddle</li> </ul> </li> <li>• I can describe the difference between a turnout and a stable rug</li> <li>• I can use a body brush, dandy brush and mane and tail comb</li> <li>• I can pick up a front foot</li> </ul>