# BHSI – COACHING OBSERVATION SHEET (Eventing Pathway)

**SECTION 2. Coach a private show jumping lesson**

(Session time approximately 45mins. Including discussion with assessor.)

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| Assessor name: |  | | |
| Candidate name: |  | | |
| Date: |  | Centre: |  |

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| All red criteria and a total of 8 criteria **must** be achieved  Maintain health, safety and welfare of horse, self and others.  Demonstrate competence to coach with empathy, effect and understanding for the horse’s capacity to learn and its wellbeing.  Demonstrate competence to assess, evaluate and improve an event horse and rider combination working at 3\* in the show jumping phase as appropriate.  Be able to recognise, address and explain the effect of a rider’s position and influence.  Show clear understanding of strengths and limitations in event horses and riders.  Demonstrate appropriate coaching styles and discuss a range of coaching styles.  Show clear communication skills and develop rapport with the rider.  Demonstrate clear understanding of requirements of the show jumping phase at 3\*  Be able to use the Training Scale and the scale of marks as an objective measurement criteria.  Show ability to influence development and future planning.  Show ability to positively self-reflect. |  |  |
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Y/N

Comments

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| **PASS** | **FAIL** |

**PTO for unit criteria**

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| **GENERAL CRITERIA FOR THE BHSI COACHING CERTIFICATES**  **(All must be achieved in this qualification)** | **Tick with solid fill** |
| Show commitment to prioritising the wellbeing and welfare of the horse |  |
| Show ability to interact and communicate with people effectively |  |
| Show clear ability to read and empathise with all equines |  |
| Show practical competence when handling horses and equipment |  |
| Show ability to maintain composure, focus and self-control at all times. |  |
| Show ability to recognise their own limitations and remain receptive and perceptive |  |
| Show ability to work in a pressurised situation subject to time constraints |  |
| Show clear understanding of the role of the BHS within the equestrian community |  |
| Show clear understanding of the links between coaching and competition |  |
| Show ability to self-reflect and evaluate performance |  |
| Show familiarity with current coaching ethos |  |