# BHSI – COACHING OBSERVATION SHEET (General Pathway)

**SECTION 3. Semi-private arena eventing COACH EDUCATOR SESSION**

(Session time approximately 45mins. Including discussion with the assessor.)

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| Assessor name: |  | | |
| Candidate name: |  | | |
| Date: |  | Centre: |  |

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| Show knowledge of cross-country skills and their development in horse and rider.  Explain fence types used for training and competitions.  Maintain health, safety and welfare of horse, self and others including understanding of risk assessment.  Support the coach to coach with empathy, effect and understanding.  Be able to plan and initiate coach learning and development.  Be able to support and sustain coach learning and development.  Be able to evaluate and review coach learning and development  Demonstrate effective communication – listening, questioning, negotiating – to support learning and development.  Support the coach to recognise, use and generate feedback.  Demonstrate understanding of requirements of all coaching assessments.  Support the coach to be able to use the Training Scale as objective measurement criteria.  Show ability to use a positive self-reflection process. |  |  |
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Y/N

Comments

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| **PASS** | **FAIL** |

**PTO for unit criteria**

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| **GENERAL CRITERIA FOR THE BHSI COACHING CERTIFICATES**  **(All must be achieved in this qualification)** | **Tick with solid fill** |
| Show commitment to prioritising the wellbeing and welfare of the horse |  |
| Show ability to interact and communicate with people effectively |  |
| Show clear ability to read and empathise with all equines |  |
| Show practical competence when handling horses and equipment |  |
| Show ability to maintain composure, focus and self-control at all times. |  |
| Show ability to recognise their own limitations and remain receptive and perceptive |  |
| Show ability to work in a pressurised situation subject to time constraints |  |
| Show clear understanding of the role of the BHS within the equestrian community |  |
| Show clear understanding of the links between coaching and competition |  |
| Show ability to self-reflect and evaluate performance |  |
| Show familiarity with current coaching ethos |  |